### **Comparisons of Job Characteristics**

Focus Occupation: Roofers (47-2181)

**Associated Occupation: Supervisors of Construction and Extraction Workers (47-1011)** 

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

| << | Focus occupation element is much lower             |
|----|--|
| <  | Focus occupation element is lower                  |
| 0  | Focus occupation element is at a similar level     |
| >  | Focus occupation element is at a higher level      |
| >> | Focus occupation element is at a much higher level |

### Knowledge

Similarity of Focus Occupation to Associated Occupation: 86

Focus Occupation: Roofers (47-2181)

Associated Occupation: Supervisors of Construction and Extraction Workers (47-1011)

| Associated Occupation's<br>Key Knowledge Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation |   |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|---|
| Building and Construction                         | 4.0                                   | 16.9                                 | 11.4                            | <<                             | Extensive education and/or training may be required |
| Mechanical  | 6.8                                   | 13.9                                 | 6.0                             | <<                             | Extensive education and/or training may be required |
| Administration and Management                     | 8.4                                   | 12.8                                 | 7.2                             | <<                             | Extensive education and/or training may be required |
| Mathematics                                       | 9.2                                   | 12.8                                 | 7.6                             | <<                             | Extensive education and/or training may be required |
| Design  | 5.2                                   | 10.9                                 | 8.8                             | <                              | Expanded education and/or training may be required  |
| Engineering and Technology                        | 5.7                                   | 10.6                                 | 6.2                             | <<                             | Extensive education and/or training may be required |
| Public Safety and Security                        | 6.9                                   | 10.2                                 | 6.1                             | <<                             | Extensive education and/or training may be required |
| Personnel and Human<br>Resources                  | 5.6                                   | 8.6                                  | 2.5                             | <<                             | Extensive education and/or training may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

#### **Skills**

Similarity of Focus Occupation to Associated Occupation: 7

Focus Occupation: Roofers (47-2181)

Associated Occupation: Supervisors of Construction and Extraction Workers (47-1011)

| Associated Occupation's<br>Key Skills Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation                               |
|--|---------------------------------------|--------------------------------------|---------------------------------|--|
| Coordination                                   | 9.1                                   | 12.2                                 | 11.1                            | Current skill level may be sufficient                        |
| Management of Personnel Resources              | 6.9                                   | 11.6                                 | 5.2                             | Extensive development of skills in this area may be required |

| Time Management                  | 8.9 | 11.2 | 8.6 | << | Extensive development of skills in this area may be required |
|----------------------------------|-----|------|-----|----|--|
| Persuasion                       | 7.4 | 9.6  | 4.7 | << | Extensive development of skills in this area may be required |
| Equipment Selection              | 3.3 | 6.9  | 1.7 | << | Extensive development of skills in this area may be required |
| Management of Material Resources | 3.7 | 5.6  | 2.1 | << | Extensive development of skills in this area may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of  $O^*NET$  (Occupation Information Network) data.

### **Abilities**

Similarity of Focus Occupation to Associated Occupation: 38

Focus Occupation: Roofers (47-2181)

Associated Occupation: Supervisors of Construction and Extraction Workers (47-1011)

| Associated Occupation's<br>Key Abilities Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation |  |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Oral Comprehension                                | 12.5                                  | 13.4                                 | 11.5                            | <                              | Some improvement in abilities may be required      |
| Oral Expression                                   | 12.4                                  | 13.3                                 | 10.2                            | <<                             | Extensive improvement in abilities may be required |
| Problem Sensitivity                               | 11.1                                  | 12.1                                 | 10.4                            | <                              | Some improvement in abilities may be required      |
| Deductive Reasoning                               | 10.6                                  | 11.2                                 | 9.8                             | <                              | Some improvement in abilities may be required      |
| Near Vision                                       | 11.1                                  | 11.0                                 | 10.7                            | 0                              | Current ability level may be sufficient            |
| Written Comprehension                             | 11.0                                  | 10.7                                 | 7.6                             | <<                             | Extensive improvement in abilities may be required |
| Written Expression                                | 9.8                                   | 10.6                                 | 5.6                             | <<                             | Extensive improvement in abilities may be required |
| Inductive Reasoning                               | 10.2                                  | 10.4                                 | 9.1                             | <                              | Some improvement in abilities may be required      |
| Visualization                                     | 7.5                                   | 9.8                                  | 6.6                             | <<                             | Extensive improvement in abilities may be required |
| Number Facility                                   | 6.3                                   | 8.2                                  | 4.1                             | <<                             | Extensive improvement in abilities may be required |
| Time Sharing                                      | 6.6                                   | 7.9                                  | 7.1                             | <                              | Some improvement in abilities may be required      |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Activities that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 58

Focus Occupation: Roofers (47-2181)

Associated Occupation: Supervisors of Construction and Extraction Workers (47-1011)

| Work Activities | Exclusivity of |
|-----------------|----------------|
| WORK ACTIVITIES | Activity       |

| Perform safety inspections in construction or resource extraction setting | 46 |
|---|----|
| Read tape measure   | 41 |
| Use hand or power tools   | 2  |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus Occupation to Associated Occupation: 78

Focus Occupation: Roofers (47-2181)

Associated Occupation: Supervisors of Construction and Extraction Workers (47-1011)

| Tools and Technologies  | Exclusivity |
|---|-------------|
| Business function specific software                           | 1           |
| Compressors   | 9           |
| Computers   | 1           |
| Content authoring and editing software                        | 1           |
| Cutting and crimping and punching tools                       | 3           |
| Data management and query software                            | 1           |
| Dispensing tools  | 6           |
| Face and head protection                                      | 7           |
| Fall protection   | 16          |
| Forming tools   | 2           |
| Heating equipment and parts and accessories                   | 19          |
| Holding and clamping tools                                    | 3           |
| Indicating and recording instruments                          | 2           |
| Industry specific software                                    | 1           |
| Ladders and scaffolding                                       | 6           |
| Length and thickness and distance measuring instruments       | 2           |
| Lifting equipment and accessories                             | 3           |
| Machine tools   | 7           |
| Machinery for working wood and stone and ceramic and the like | 12          |
| Marking tools   | 11          |
| Masonry and concrete tools                                    | 22          |
| Measuring and layout tools                                    | 3           |
| Power tools   | 2           |
| Prying and bending tools                                      | 10          |
| Rough and finishing tools                                     | 5           |
| Sealing tools   | 21          |
| Soldering and brazing and welding machinery and supplies      | 6           |
| Temperature and heat measuring instruments                    | 6           |
| Tool attachments and accessories                              | 12          |
| Wrenches and drivers  | 2           |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.